



■ AIATSIS National Indigenous Studies Conference  
*perspectives on urban life:*  
CONNECTIONS AND RECONNECTIONS

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**29 SEPTEMBER ■ 1 OCTOBER 2009**

Manning Clark Centre  
Australian National University, Canberra

## Tuesday 29 September

THEME	Urban Identity and the Urban Experience	Health	Education	Culture and Heritage	Representation and Cultural Expression	Urban Histories
8.00-9.00	Registration					
9.00-9.30	Welcome to Country and Official Opening					
9.30 - 10.30	Plenary Discussion: Who is 'Urban'?					
10.30-11.00	Morning Tea					
11.00-12.30	<p><b>U1.1. Indigenous Identity in the Urban Space</b></p> <p><b>Chair: Russell Taylor</b></p> <ol style="list-style-type: none"> <li>Brownyn Fredericks: <i>We don't leave our Identities at the City Limits: Aboriginal and Torres Strait Islander people living in urban localities</i></li> <li>Gillian Cowlshaw: <i>Suburban Mythology 2: Disturbing Aboriginality</i></li> <li>John Lester: <i>You can take the black kid out of Redfern but you can't take the Redfern out of the Black kid!</i></li> </ol>	<p><b>H1. Unpack the Gap 1. Defining the Gap in an Urban Context: what is it and what are the drivers?</b></p> <p><b>Chair: Mick Gooda</b></p> <p><i>Health Experience in the Urban Context</i></p> <p><i>Challenges for the Urban Health Service</i></p>	<p><b>E1. Successful Education</b></p> <p><b>Chair: Len Collard</b></p> <ol style="list-style-type: none"> <li>Lester-Irabinna Rigney: <i>Future Directions for Indigenous Education Post Apology; Trends and Implications for Schools and Literacy.</i></li> <li>Colleen Hayward: <i>Indigenous Education into the 21<sup>st</sup> century</i></li> </ol>	<p><b>CH1.1. Indigenous Archaeologies and the Urban Environment: Maintaining our Culture and Heritage</b></p> <p><b>Chair: Dave Johnston</b></p> <ol style="list-style-type: none"> <li>Mark Dugay-Grist : <i>Moving around the landscape; we all go home - be it physical and/or spiritual.</i></li> </ol>	<p><b>R1.1. Art, Representation and Identity</b></p> <p><b>Chair: Barbara Paulson</b></p> <ol style="list-style-type: none"> <li>Sylvia Kleinert: <i>Aboriginal Enterprises: negotiating an urban Aboriginality</i></li> <li>Chris Pease: <i>Art, Ideology and History</i></li> <li>Barbara Ashford: <i>Practices of value creation in the trade in Aboriginal art</i></li> </ol>	<p><b>UH1. Re-exploring Urban Histories</b></p> <p><b>Chair: Christine Hansen</b></p> <ol style="list-style-type: none"> <li>Peter Read: <i>The material evidence of our sorrow</i></li> <li>A. Burgess &amp; D. Smith: <i>Aboriginal Stories of Victoria Park Design and Research Project</i></li> <li>Paul Irish: <i>Hidden in Plain View – Aboriginal Historical People and Places in an Urban Sydney Landscape</i></li> </ol>
12.30-1.30	Lunch					
1.30 -3.00	<p><b>U1.2 Indigenous Identity in the Urban Space</b></p> <p><b>Chair: Val Cooms</b></p> <ol style="list-style-type: none"> <li>Kelly Greenop: <i>Place Attachment and Culture in Contemporary Indigenous Inala</i></li> <li>Davina Woods: <i>An Experience Of Urban/Outback Reconnection</i></li> <li>A. Monchamp &amp; K. Everett: <i>Telling Tales: the poetics and politics of Aboriginal stories</i></li> </ol>	<p><b>H2. Unpack the Gap 2. Navigating the Gap: whose gap is it anyway?</b></p> <p><b>Chair: Kerry Arabena</b></p> <p><i>Treading the fine line: navigating away from the narrative of disadvantage</i></p> <p><i>'The Gap' and the urban/remote 'divide': the ideology and impact of discourses of difference</i></p>	<p><b>E2. Education Policy</b></p> <p><b>Chair: Lester-Irabinna Rigney</b></p> <ol style="list-style-type: none"> <li>Angela Leitch: <i>Urban Issues in Indigenous Education Policy</i></li> <li>Jerry Schwab: <i>Targets, indicators, gaps and outcomes: Indigenous education policy and the confusion of education and schooling</i></li> </ol>	<p><b>CH1.2. Indigenous Archaeologies and the Urban Environment: Maintaining our Culture and Heritage</b></p> <p><b>Chair: Dave Johnston</b></p>	<p><b>R1.2. Art, Representation and Identity</b></p> <p><b>Chair: Sylvia Kleinert</b></p> <ol style="list-style-type: none"> <li>Dianne Jones: <i>The Girl Next Door: In(digenous) Suburbia</i></li> <li>Fran Edmonds: <i>Reclaiming the 'hybrid': Aboriginal art and cultural convergence in Victoria from the 1980s</i></li> <li>Julie Gough: <i>Living in the past. An Aboriginal artist's experience of being Tasmanian.</i></li> <li>Wayne Quilliam: <i>We are, you are, we're all Australian or are we?</i></li> </ol>	<p><b>UH2. Perth histories</b></p> <ol style="list-style-type: none"> <li>Bob Reece: <i>The Urban Frontier: Perth, 1829-1841</i></li> <li>Neville Green: <i>Traditional and post colonial shifts in the indigenous population of Perth Western Australia 1837 -1991</i></li> </ol>
3.00-3.30	Afternoon Tea					

## Tuesday 29 Cont...

3.30-5.00

### U1.3 Indigenous Identity in the urban space

Chair: Val Cooms

1. Yariko Yamanouchi: *'To be Aboriginal' in south western Sydney: Urban Dynamics of Aboriginal identity negotiation*
2. Robbie Peters: *Big AI speaks: "Damage" and the anthropology of indifference.*
3. Patrick Sullivan: *Who Are You Calling Half-Caste? Aspects of Classification, Performance and Identity in Northern Towns*

### H3. The Effects of Racism on Health and Wellbeing

Chair: Kerry Arabena

1. Y. Paradies & N. Priest: *Understanding the impact of racism on Indigenous child and youth health*
2. J. Guthrie, R. Lovett, P. Dance, R. Brown, N. Poroch & J. Tong: *'Where's your Country?' Who're your People?' Asking the right questions when treating problematic alcohol use amongst Indigenous Australians*
3. M. Bentley, G. Gallagher, A. Ziersch, F. Baum: *Significant places and the significance of place for Aboriginal and Torres Strait Islander people living in urban areas*
4. A. Scotney, K. Lokuge, P. Kelly, J. Guthrie: *Identifying as Indigenous at Primary Health Care Services: A Consumer Perspective*

### E3. Early Childhood Learning

Chair: Lester-Irabinna Rigney

1. Anthea-Jo Taylor: *Culture and the Classrooms: Indigenous Children's Connection with Mainstream Urban Early Childhood Education*
2. L. Ford, K. Guthadjaka, K. Whitburn, L. Lawurra, M. Liddy, M. Bangguna, N. Ngurr, T. Puruntatameri & Y. Atie: *Bringing Indigenous Knowledge into early childhood settings.*

### CH2. Water Issues for Urban People

1. Liz Heta: *Wonga Wetlands Wiradjuri camp site and Wagirra project*
2. MLDRIN Representative

### R.2. Health, community well being and cultural practice

Chair: Sylvia Kleinert

1. V. Couzens & L. Darroch: *Reclaiming, Reviving, Regenerating, and Remembering: Renewal of Aboriginal cultural knowledge and practices in Victoria*
2. L. Greeno & Z. Rimmer: *Tasmanian Aboriginal Women's fibre workshops.*
3. T. de Groot & C. Davis: *The Soul of H.O.P.E*
4. M. Whitford & L. Ruhanen: *Brisbane's Annual Sports and Cultural Festival: Connecting with Community and Culture through Festivals*

### UH3. Urban Centres and Social Protest

1. John Maynard: *Fred Maynard and Marcus Garvey – storming the urban white space*
2. Heather Goodall & Allison Cadzow: *Rivers and Resilience: Aboriginal people on Sydney's Georges River*

## Wednesday 30 Sept

THEME	Urban Identity and the urban experience	Demography	Health	Education	Culture and Heritage	Representation and Cultural Expression	Language, Kinship, Heritage
9.00 - 10.30							
Plenary Debate: Should we all be 'Treated' the Same? Service provision in urban and remote areas							
10.30-11.00							
Morning Tea							
	<b>U2. Identity and Community</b>  1. Ingrid Matthews: <i>Meaningful change for Koori kids: the Apology one year on</i>  2. N. Murray, A. Brown, P. Stewart, T. Austin: <i>Sharing Our Stories and Building on Our Strengths: Indigenous Presenters Talk up Their Community Health Projects</i>	<b>D1. Collecting and analysing statistical data on urban Indigenous populations</b>  <b>Chair: Nicholas Biddle</b>  1. Andrew Webster: <i>The National Aboriginal and Torres Strait Islander Social Survey 2008 - Collection Methods and Upcoming Data Availability</i>  2. T. Dugbaza & R. J. Wright: <i>What's location got to do with it? Variations in indigenous mortality across geographical regions</i>  3. Tina Takagaki: <i>An Urban Cut from the Overcoming Indigenous Disadvantage: Key Indicators 2009 report</i>	<b>H4. Understanding health care in urban environments: Innovative research and new methodologies</b>  <b>Chair: Jill Guthrie</b>  1. B. Fredericks & R. Mahoney: <i>Undertaking Health Research in Urban Areas</i>  2. M. Wright & B. McCoy: <i>Who Can Speak? Identifying the research process that challenges 'decolonization'</i>	<b>E4.1. Providing effective schooling: Indigenous knowledge(s), education and culture</b>  1. B. Ewing, C. Matthews, T. Cooper, A. Baturu, V. Sun: <i>Recognising and respecting Torres Strait Islander Mathematics Knowledges and Home-languages through Mainstream Mathematics Education</i>  2. John Davis: <i>Indigenous Knowledge House at Loganlea SHS, Murriland</i>  3. Durithunga Community: <i>DURITHUNGA "To grow..." Yugambeh Language</i>  4. Daphne Nash: <i>Living Knowledge: connecting community and cultural knowledge on the south coast of NSW</i>	<b>CH3.1. Reconnecting Urban and Remote communities via New Technologies</b>  <b>Chair: Lyndon Ormond-Parker</b>  1. Sandy O'Sullivan: <i>Reversing The Gaze: Indigenous Perspectives On Museums, Cultural Representation And The Equivocal Digital Remnant</i>  2. J. Kwok Lee: <i>Digital Community Archive Systems</i>  3. Sharon Heubner: <i>Indigenous knowledge and technology: A digital archive project for Victorian Koorie communities</i>	<b>R3. Representation in museums, film, and literature</b>  <b>Chair: Sylvia Kleinert</b>  1. Barbara Paulson: <i>Representing Urban Indigenous Cultures</i>  2. Anthony L Jones: <i>Beyond the Didjeridu: The representation of Aboriginality in the music of Australian films.</i>  3. Sam Faulkner: <i>Torres Strait Islander identity and representation through literature</i>  4. Jeanine Leane: <i>What are the dominant portrayals of Aboriginal people in Anglo-western Australian literature? How do such images inform and constrain the inclusions of contemporary urban images by Aboriginal writers in educational settings?</i>	<b>LKH1. Language, Kinship, Heritage</b>  <b>Chair: Rachel Hendery</b>  1. Laurent Dousset: <i>Database structures for the social sciences: The example of AustKin / Introduction to the AustKin Database</i>  2. Patrick McConvell: <i>Indigenous Kinship Systems: tradition and change</i>  3. Joe Blythe: <i>The use of kinship terminology in Wadeye: a multicultural urban Aboriginal community.</i>
11.00-12.30							
12.30-1.30							
Lunch							

Wed 30 Cont..

<p>1.30 -3.00</p>	<p><b>U3. Living in Urban Country</b></p> <p><b>Chair: Val Cooms</b></p> <p>1. Phillip Couch: <i>Larrakia People are Still Here: Contested Presences in post-colonial Darwin</i></p> <p>2. Merata Kawharu: <i>Maori representation in Governance: the new Auckland 'Super City'</i></p> <p>3. Gary Pappin: <i>Living in a contemporary world: off Country in another people's land</i></p>	<p><b>D2. Settlement patterns and processes</b></p> <p><b>Chair: Jon Altman</b></p> <p>1. Nicholas Biddle: <i>Disaggregating the urban Indigenous population: The processes and impacts of residential segregation</i></p> <p>2. John Taylor: <i>Indigenous urbanisation: real or imagined?</i></p> <p>3. Evelyn Peters: <i>Harlem on the Prairies? Aboriginal residential settlement patterns in Canadian cities, 1996-2006</i></p>	<p><b>H5. Addressing health needs: Identifying community role and developing community partnerships</b></p> <p><b>Chair: Jill Guthrie</b></p> <p>1. Raelene Lesniowska: <i>Improving Health Care for Aboriginal and Torres Strait Islander Patients (ICAP Program)</i></p> <p>2. M. Kilcullen, A. Swinburne &amp; Y. Cadet-James: <i>Factors affecting resilience of Aboriginal and Torres Strait Islander grandmothers raising their grandchildren</i></p> <p>3. Karen Adams: <i>Urban Indigenous people and Type II diabetes prevention – a case study</i></p>	<p><b>E4.2. Providing effective schooling: Indigenous knowledge(s), education and culture</b></p> <p>1. Dierdre Heitmeyer: <i>Ka-Wul: An Indigenous Space Within a Mainstream High School.</i></p> <p>2. Michael Donovan: <i>Aboriginal Cultural Knowledge it lives in my town, Urban communities and engagement of Aboriginal students</i></p> <p>3. Simon Leonard: <i>Thinking Historically About Contemporary Approaches to the Education of Gifted Aboriginal Students</i></p>	<p><b>CH3.2. Reconnecting Urban and Remote communities via New Technologies</b></p> <p><b>Chair: Lyndon Ormond-Parker</b></p> <p>1. Paul Tapsell. <i>Maori Maps: Digitally bridging our communities</i></p> <p>2. M. Christie, Y. Guyula, K. Guthadjaka, D Gurruwiwi, J. Greatorex, H. Verran: <i>Teaching On Country, Teaching From Country</i></p> <p>3. S. Spinner, L. Ormond-Parker: <i>Rover Thomas digital Oeuvre: Positioning the Urban Artist</i></p> <p>4. A. Corn &amp; J. Gumbula: <i>The Role of Local Digital Archives within The National Recording Project for Indigenous Performance in Australia</i></p>	<p><b>CE1. Connecting to culture from an urban base: cultural expression, traditional knowledge and property rights.</b></p> <p>Discussion Panel</p> <p><b>Chair: Terri Janke</b></p>	<p><b>LKH2. Language, Kinship, Heritage</b></p> <p><b>Chair: Patrick McConvell</b></p> <p>1. Farzad Sharifian: <i>Kinship as cultural conceptualisation in Aboriginal English.</i></p> <p>2. William Journee: <i>Staying Together: Yanyuwa kinship, social change and language decline</i></p> <p>3. Harold Koch: <i>Interpreting old sources for language and culture recovery.</i></p>
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3.00-3.30

Afternoon Tea

<p>3.30-5.00</p>	<p><b>U4. Cultural Expression and Identity</b></p> <p>1. Ray Kelly <i>Between the lines</i></p> <p>2. Leah Lui-Chivizhe: <i>The 'Coming of the Light': Re-enacting Zulai Wan in urban Australia.</i></p> <p>3. Stephanie Thompson: <i>The Tribal Warrior Association – reconstructing identities</i></p> <p>4. Joe Perry: <i>Racism in Sport</i></p>	<p><b>D3. Policy and research for the urban Indigenous population</b></p> <p><b>Panel discussion:</b></p>	<p><b>H6. The health and safety of young people</b></p> <p><b>Chair: Kerry Arabena</b></p> <p>1. S. Lai: <i>Health and Wellbeing of Indigenous Children in Urban, Regional and Remote areas – early findings from Wave One of the Longitudinal Study of Indigenous Children</i></p> <p>2. T. Ogowang; L. Cox &amp; J. Saldanha: <i>"My people right here..." Young Indigenous people, alienation and chroming in inner-city Brisbane.</i></p> <p>3. K. Clapham, F. Khavarpour, R. Bolt &amp; M. Stevenson: <i>Researching the safety of Indigenous children and youth: An urban perspective</i></p>	<p><b>E5. Training, employment and informal learning</b></p> <p><b>Chair: Jeanine Leane</b></p> <p>1 B. Ewing, C. Matthews, T. Cooper, A. Baturu, V. Sun, G. Sarra, E. Duus, K. Moore, M. Mccarthy, J. Golding: <i>Getting skilled for education, training and employment: Indigenous Cultural Knowledges and mainstream knowledges of mathematics</i></p> <p>2. George Morgan: <i>Young Aboriginal Men, Informal Learning and Work Aspirations in Redfern-Waterloo</i></p>	<p><b>CH3.3. Reconnecting Urban and Remote communities via New Technologies</b></p> <p><b>Chair: Lyndon Ormond-Parker</b></p> <p>1. A. Scales, J. Mick, J. Burke, D. Mann: <i>Ara Irititja</i></p> <p>2. Cate Richmond: <i>Digital Heritage Collections in Remote Libraries in the Northern Territory</i></p> <p>3. J. Gumbula &amp; A. Corn: <i>Indigenous Archival Discovery as a Catalyst for New Recording Initiatives in Remote Australia</i></p> <p>4. L. Ormond-Parker, G Pappin, S. Ross, G. Earl, C. Fforde: <i>eMob: An Online Guide to Australian Indigenous Cultural Heritage Housed Overseas</i></p>	<p><b>CE2. Contemporary Indigenous music in an urban setting</b></p> <p><b>Chair: Grace Koch</b></p> <p>1. K. Barney and L. Solomon: <i>Connection through Contemporary Music: The Experiences of Torres Strait Islander Women Performers in Urban Contexts</i></p> <p>2. Jeremy Morse: <i>New songs from the old - can you use traditional Indigenous songs in your new rap song?</i></p>	<p><b>LKH3. Language, Kinship, Heritage</b></p> <p><b>Chair: Harold Koch</b></p> <p>1. R. Amery &amp; V K Buckskin: <i>Kaurna Kinship Patterns reflected in contemporary Nunga life.</i></p> <p>2. Jeanie Bell: <i>Urban perspectives on kinship terminology and use in SE Queensland</i></p> <p>3. W. GaykamuNu &amp; K Coulehan: <i>Family matters: Yolngu women, social change and rural-urban mobility.</i></p>
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**Thursday 1 October**

THEME	Urban Identity and the urban experience	Mobility and Migration	Health	Education	Housing	Community partnerships	Language, Revitalisation and Education
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**9.00 - 10.30 Plenary: The Diversity of Urban Experience**

**10.30-11.00 Morning Tea**

<b>11.00-12.30</b>	<p><b>U5. Economics and Socioeconomics</b></p> <p><b>Chair: Patrick Sullivan</b></p> <ol style="list-style-type: none"> <li>1. Rebecca Reeve: <i>Indigenous Poverty in Urban NSW: a multi-dimensional analysis.</i></li> <li>2. Leah Armstrong: <i>A Commercial Approach to achieving greater Indigenous Economic Engagement</i></li> <li>3. Kate Rexe: <i>Worlds Apart: A social and gender analysis of Aboriginal poverty in Canada's cities</i></li> </ol>	<p><b>MM1. Mobility and Urban Settings</b></p> <ol style="list-style-type: none"> <li>1. Jenine Godwin: <i>Perspectives of transient populations from their regional/remote country life, to urban life - 'housing, health &amp; living experiences'.</i></li> <li>2. Sarah Prout: <i>Aboriginal mobilities and urban settings: understanding the dynamics and their policy implications</i></li> <li>3. David Thompson: <i>Promises And Perils Of Transition To Urban Living</i></li> </ol>	<p><b>H7. Mental Health</b></p> <p><b>Chair: Angela Scotney</b></p> <ol style="list-style-type: none"> <li>1. Lynne Pere: <i>"I'll tell you once": The importance of hearing Indigenous voice</i></li> <li>2. Michael Wright: <i>Giving and receiving care- Reframing the work of Indigenous care-giving</i></li> <li>3. J. Bulman &amp; R. Hayes: <i>Dealing with Depression and Anxiety among Indigenous Males</i></li> <li>4. A. Brown: <i>Koori Kids and Adolescent Health: Integrating a culturally appropriate team approach for the Aboriginal Community in Victoria</i></li> </ol>	<p><b>E6. Tertiary education: enrolment, retention and post-graduate intake</b></p> <ol style="list-style-type: none"> <li>1. G. Nalder &amp; R Neve: <i>Urbanisation, knowledge sharing and cultural authority</i></li> <li>2. Robert Ah Wing: <i>University for the Urban Indigenous student</i></li> <li>3. L. Collard &amp; S. Harben: <i>The Development of an Applied Theoretical Framework For Curriculum In Indigenous Studies – A Nyungar Case Study</i></li> </ol>	<p><b>HO1. Research from historical and current policy context. Homelessness, housing careers, status and challenges</b></p> <ol style="list-style-type: none"> <li>1. Sharon Delmege: <i>Aboriginal Housing in Perth: from camp life to suburbia.</i></li> <li>2. R. Phillips &amp; V. Milligan: <i>What are appropriate housing service models for Indigenous households in urban areas?</i></li> <li>3. Chris Birdsall-Jones. <i>TBA</i></li> </ol>	<p><b>CP1. Solid Work you Mob are Doing</b></p> <p><b>Chair: Toni Bauman</b></p> <ol style="list-style-type: none"> <li>1. Helen Bishop: <i>Consultation, Co-operation and Effective Communication</i></li> <li>2. Toni Bauman, Louise Anderson: <i>Indigenous Dispute Resolution Federal Court Case</i></li> </ol>	<p><b>LRE1. Language, Revitalisation and Education</b></p> <p><b>Chair: Sarah Cutfield</b></p> <ol style="list-style-type: none"> <li>1. Laura Bennetts-Kneebone: <i>Are urban kids learning Indigenous languages?</i></li> <li>2. R. Amery &amp; V K Buckskin: <i>Handing on the Teaching of Kaurua Language to Kaurua Youth</i></li> <li>3. M-A. Gale, E McHughes &amp; P. Williams: <i>Lakun Ngarrindjeri Thunggari – Weaving the Ngarrindjeri language back to health</i></li> </ol>
	<b>12.30-1.30</b>	<b>Lunch</b>					

**Thursday 1 Cont..**

<p><b>1.30 -3.00</b></p>	<p><b>U6.1. Governance, policy and Identity in an urban environment</b></p> <p><b>Chair: Patrick Sullivan</b></p> <p>1. Gabrielle Fletcher: <i>Being Up when You are Down: Reading Indigenous Urban Space with a Twin Tower Twist</i></p> <p>2. Jack Gibson: <i>The (In)Tolerance of 'Cultural Appropriateness'</i></p> <p>3. Phillip Batty: <i>A Record of Confusion, Failures ... and New Beginnings. (De)constructing the aboriginal community controlled organization.</i></p>	<p><b>MM2.1. Urban Migration: disconnections, continuity and change.</b></p> <p><b>Chair: Merata Kawharu</b></p> <p>1. Melissa Matutina Williams <i>Ka mate Kainga Tahi, Ka Ora Kainga Rua: Panguru and Auckland City – co-existent Maori home-spaces</i></p> <p>2. Erin Keenan: <i>Stories of Continuity, Time of Change? Māori Oral Histories of Urbanisation, 1945-1970</i></p> <p>3. Aroha Harris: <i>'Sharing Our Differences Together': whakapapa of experience in post-war Auckland</i></p>	<p><b>H8. Men's Health</b></p> <p><b>Chair: Michael Wright</b></p> <p>1. J. Bulman &amp; R Hayes: <i>Strengthening men friendly practice and health promotion</i></p> <p>2. Troy Austin: <i>'It's more than a game': The Fitzroy Stars Football Club performing off the field.</i></p> <p>3. Brian McCoy: <i>Bridging the Health Divide: Indigenous men engaging chronic disease through sport.</i></p>	<p><b>E7. Tertiary Education and teaching</b></p> <p>1. L. Barry &amp; R. Nicholson: <i>Non-Indigenous perspectives on supporting academic learning for Australian Aboriginal/Torres Strait Islander students</i></p> <p>2. Marion Milton, Maree Gruppetta, Terry Mason &amp; Les Vozzo: <i>Ideals and Retention: Perspectives of students in a Bachelor of Education (AREP) course</i></p> <p>3. Jane Qinjuan Zhang: <i>Indigenous Employment and Challenges to Academia</i></p>	<p><b>HO2. Issues for practitioners. Does mainstream housing address Indigenous needs?</b></p> <p><b>TBA</b></p>	<p><b>CP2. Working together in an urban space: community partnerships</b></p> <p><b>Chair: Toni Bauman</b></p> <p>1. R. Galea &amp; S. Clayton: <i>The experience of a non-Aboriginal, non-government agency.</i></p> <p>2. Bo Svoronos: <i>What local government and Indigenous community factors are involved in the production of a metropolitan Indigenous festival program?</i></p> <p>3. M. Milston, D. Monaghan, E. Rose, B. Turnbull: <i>The Gaanhabula (Canobolas) Connection – a story of Orange City</i></p>	<p><b>LRE2. Language, Revitalisation and Education</b></p> <p><b>Chair: Kazuko Obata</b></p> <p>1. Doris Paton &amp; Christina Eira: <i>Language regeneration and the Y generation in an Urban Context</i></p> <p>2. E. Fesl &amp; B Priman: <i>Indigenous Languages Education in Queensland – the rocky path. Warrgamany language journey from near extinction to language revitalization (failures and successes).</i></p> <p>3. Kevin Lowe: <i>Australia's Eastern States Project – First landings, greatest loss</i></p>
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**Afternoon Tea**

<p><b>3.00-3.30</b></p>	<p><b>U6.2. Governance, policy and Identity in an urban environment</b></p> <p><b>Chair: Patrick Sullivan</b></p> <p>1. K. McCallum &amp; R Meadows: <i>Journalism and the Indigenous policy-making process</i></p> <p>2. R. Atkinson, E. Taylor, M. Walter: <i>Burying Indigeneity: The Spatial Construction of Reality and Indigenous Australia</i></p> <p>3. J. Cunningham, E. Cloutier &amp; C. Levesque: <i>Perspectives on urban life of the Aboriginal peoples in Québec (CANADA): understanding a new reality and influencing policy through innovative research partnership</i></p>	<p><b>MM2.2. Urban Migration: disconnections, continuity and change</b></p> <p><b>Chair: Dave Johnston</b></p> <p>1. John Doolah: <i>Migration of Torres Strait Islanders to main land Australia in the 1960s and 1970s</i></p> <p>2. Bill Edwards: <i>Adelaideala Nyinanytja – Living in Adelaide</i></p> <p>3. Greg Blyton: <i>Sixteen Pound Hammers, Fettlers and Railway Tents: The Demographic Relocation of Aboriginal People from Rural to Urban Areas of New South Wales in the Assimilation Era 1950-1967</i></p> <p>4. C. Gall: <i>Documenting Tl'azt'en Nation's Ancestral History of Yeko (Cunningham Lake in BC, Canada)</i></p>	<p><b>H9. Health and the Criminal Justice System</b></p> <p><b>Chair: Kyle Turner</b></p> <p>1. J. Guthrie, J. Jones, M. Doyle, T. Wilkes, T. Butler &amp; M. Levy: <i>From Broome to Berrima: Building Australia-wide research capacity in Indigenous offender health and health care delivery.</i></p> <p>2. J. Tong &amp; N. Poroch: <i>Beyond the Winnunga Holistic Health Care Prison Model</i></p> <p>3. S. Kelty: <i>The Shed</i></p>		<p><b>HO3. The future and what are the research gaps? What is the impact of a 'shift to mainstream' ideology?</b></p> <p><b>TBA</b></p>	<p><b>CP3. Notions of Aboriginality in Cross-Cultural Training (TBC)</b></p> <p><b>Chair: Toni Bauman</b></p> <p>1. Robyn Forrester: <i>Cultural Appreciation Programs in FaHCSIA: meeting the needs of Reconciliation Action Plans</i></p> <p>2. Naomi Parry: <i>Engaging with Aboriginal &amp; Torres Strait Islander Communities in child care services</i></p>	<p><b>LRE3. Language, Revitalisation and Education</b></p> <p><b>Chair: Jason Lee</b></p> <p>1. M. Klesch, D. Smith-Ali, L. Spehn-Jackson &amp; C. Sherratt: <i>Mookaroo, djilba-k koorling 'From winter to spring: Noongar language revitalisation'</i></p> <p>2. Claire Bower: <i>From language description to language revitalization.</i></p> <p>3. Nick Reid: <i>English influence on the pronunciation of re-awakened Aboriginal languages</i></p>
<p><b>3.30-5.00</b></p>							

## AIATSIS Conference 2009

### PARTICIPANTS

Presenters	Title	Session	Theme	Session Number	Date	Time
Adams, Karen	Urban Indigenous people and Type II diabetes prevention – a case study	Addressing Health Needs: Identifying community role and developing community partnerships	Health	H5	Wed 30	1.30-3.00
Ah Wing, Robert	University for the Urban Indigenous student	Tertiary education: enrolment, retention and post-graduate intake	Education	E6	Thurs 1	11.00-12.30
Amery, Rob & Vincent (Jack) Kanya Buckskin	Kaurna Kinship Patterns reflected in contemporary Nunga life.	Language, Kinship, Heritage 3	Language	LKH3	Wed 30	3.30-5.00
Amery, Rob & Vincent (Jack) Kanya Buckskin	Handing on the Teaching of Kaurna Language to Kaurna Youth	Language, Revitalisation and Education 1	Language	LRE1	Thurs 1	11.00-12.30
Armstrong, Leah	A commercial approach to achieving greater Indigenous economic engagement.	Economics and Socioeconomics in Urban Areas	Urban Identity and the urban experience	U5	Thurs 1	11.00-12.30
Ashford, Barbara	Practices of value creation in the trade in Aboriginal art	Art, Representation and Identity	Representation and cultural expression	R1.1	Tues 29	11.00-12.30
Atkinson, Rowland; Elizabeth Taylor & Maggie Walter	Burying Indigeneity: The Spatial Construction of Reality and Indigenous Australia	Governance, Policy and Identity in an Urban Environment	Urban Identity and the urban experience	U6.2	Thurs 1	3.30-5.00
Austin, Troy	'It's more than a game': The Fitzroy Stars Football Club performing off the field	Men's Health	Health	H8	Thurs 1	1.30-3.00
Barney, Katelyn & Lexine Solomon	Connection through Contemporary Music: The Experiences of Torres Strait Islander Women Performers in Urban Contexts	Contemporary Indigenous Music in an urban setting	Cultural Expression	CE2	Wed 30	3.30-5.00
Barry, Lillian & Rosemary Nicholson	Non-Indigenous perspectives on supporting academic learning for Australian Aboriginal/Torres Strait Islander students	Tertiary Education and teaching	Education	E7	Thurs 1	11.00-12.30
Batty, Phillip	A Record of Confusion, Failures ... and New Beginnings. (De)constructing the aboriginal community controlled organization.	Governance, Policy and Identity in an Urban Environment	Urban Identity and the urban experience	U6.1	Thurs 1	3.30-5.00
Bauman, Toni & Louise Anderson	Indigenous Dispute Resolution Federal Court Case	Solid Work you Mob are Doing	Community Partnerships	CP1	Thurs 1	11.00-12.30
Bell, Jeanie	Urban perspectives on kinship terminology and use in SE Queensland	Language, Kinship, Heritage 3	Language	LKH3	Wed 30	3.30-5.00
Bennetts-Kneebone, Laura	Are urban kids learning Indigenous languages?	Language, Revitalisation and Education 1	Language	LRE1	Thurs 1	11.00-12.30
Bentley, Michael; Gilbert Gallagher; Anna Ziersch & Fran Baum	Significant places and the significance of place for Aboriginal and Torres Strait Islander people living in urban areas	The effects of racism on health and wellbeing	Health	H3	Tues 29	3.30-5.00
Biddle, Nicholas	Disaggregating the urban Indigenous population: The processes and impacts of residential segregation	Settlement Patterns and Processes	Demography	D2	Wed 30	1.30-3.00

Birdsall-Jones, Christine	Homelessness	Housing Research	Housing	HO1	Thurs 1	11.00-12.30
Bishop, Helen	Consultation, Co-operation and Effective Communication	Solid Work you Mob are Doing	Community Partnerships	CP1	Thurs 1	11.00-12.30
Blythe, Joe	The use of kinship terminology in Wadeye: a multicultural urban Aboriginal community.	Language, Kinship, Heritage 1	Language	LKH1	Wed 30	11.00-12.30
Blyton, Greg	Sixteen Pound Hammers, Fettlers and Railway Tents: The Demographic Relocation of Aboriginal People from Rural to Urban Areas of New South Wales in the Assimilation Era 1950-1967	Urban Migration: disconnections, continuity and change	Migration	MM2.2	Thurs 1	3.30-5.00
Bowern, Claire	From language description to language revitalisation	Language, Revitalisation and Education 3	Language	LRE3	Thurs 1	3.30-5.00
Brown, Anthony	Koori Kids and Adolescent Health: Integrating a culturally appropriate team approach for the Aboriginal Community in Victoria	Mental Health	Health	H7	Thurs 1	11.00-12.30
Bulman, Jack & Rick Hayes	Strengthening men friendly practice and health promotion	Men's Health	Health	H8	Thurs 1	1.30-3.00
Bulman, Jack & Rick Hayes	Dealing with Depression and Anxiety among Indigenous Males	Mental Health	Health	H7	Thurs 1	11.00-12.30
Burgess, Anne & Smith, Dorsey	Aboriginal Stories of Victoria Park Design and Research Project	Re-exploring Urban Histories: Sydney	Urban Histories	UH1	Tues 29	11.00-12.30
Christie, Michael; Helen Verran; Y. Guyula; Kathy Guthadjaka; Djängal Gurruwiwi & John Greatorex	Teaching On Country, Teaching From Country	Reconnecting Urban and Remote communities via New Technologies	Culture and Heritage	CH3.2	Wed 30	1.30-3.00
Clapham, Kathleen; Freidoon Khavarpour; Reuben Bolt & Mark Stevenson	Researching the safety of Indigenous children and youth: An urban perspective	The Health and Safety of Young People	Health	H6	Wed 30	3.30-5.00
Collard, Len & Sandra Harben	The Development of an Applied Theoretical Framework For Curriculum In Indigenous Studies – A Nyungar Case Study	Tertiary education: enrolment, retention and post-graduate intake	Education	E6	Thurs 1	11.00-12.30
Corn, Aaron; Joe Gumbula; Allan Marett	The Role of Local Digital Archives within The National Recording Project for Indigenous Performance in Australia	Reconnecting Urban and Remote communities via New Technologies	Culture and Heritage	CH3.2	Wed 30	1.30-3.00
Couch, Philip	"Larrakia people are still here": Contested presences in post-colonial Darwin.	Living in Urban Country	Urban Identity and the urban experience	U3	Wed 30	1.30-3.00
Couzens, Vicki & Lee Darroch	Reclaiming, Reviving, Regenerating, and Remembering: Renewal of Aboriginal cultural knowledge and practices in Victoria	Health, community wellbeing and cultural practice	Representation and cultural expression	R2	Tues 29	3.30-5.00
Cowlishaw, Gillian	Suburban Mythology 2: Disturbing Aboriginality	Indigenous Identity in the Urban Space	Urban Identity and the urban experience	U1.1	Tues 29	11.00-12.30
Cunningham, Julie; Edith Cloutier & Carole Levesque	Perspectives on urban life of the Aboriginal peoples in Québec (CANADA): understanding a new reality and influencing policy through innovative research partnership	Governance, Policy and Identity in an Urban Environment	Urban Identity and urban experience	U6.2	Thurs 1	3.30-5.00

Davis, John	Indigenous Knowledge House at Loganlea SHS, Murriland	Providing effective schooling: Indigenous knowledge(s), education and culture	Education	E4.1	Wed 30	11.00-12.30
de Groot, Tina & Charlie Davis	The Soul of H.O.P.E	Health, community wellbeing and cultural practice	Representation and cultural expression	R2	Tues 29	3.30-5.00
Delmege, Sharon	Aboriginal Housing in Perth: from camp life to suburbia.	Housing Research	Housing	HO1	Thurs 1	11.00-12.30
Donovan, Michael	Aboriginal Cultural Knowledge it lives in my town, Urban communities and engagement of Aboriginal students.	Providing effective schooling: Indigenous knowledge(s), education and culture	Education	E4.2	Wed 30	1.30-3.00
Doolah, John	Migration of Torres Strait Islanders to main land Australia in the 1960s and 1970s	Urban Migration: disconnections, continuity and change	Migration	MM2.2	Thurs 1	3.30-5.00
Paton, Doris & Christina Eira	Language Regeneration and the Y Generation in the Urban Context	Language, Revitalisation and Education 2	Language	LRE2	Thurs 1	1.30 - 3.00
Dousset, Laurent	Database structures for the social sciences: The example of AustKin / Introduction to the AustKin Database	Language, Kinship, Heritage 1	Language	LKH1	Wed 30	11.00-12.30
Dugay-Grist, Mark	Moving around the landscape; we all go home - be it physical and/or spiritual.	Indigenous Archaeologies and the Urban Environment: Maintaining our Culture and Heritage	Culture and Heritage	CH1.1	Tues 29	11.00-12.30
Dugbaza, Tetteh & Jeffrey Wright	What's location got to do with it? Variations in indigenous mortality across geographical regions	Collecting and analysing statistical data on urban Indigenous populations	Demography	D1	Wed 30	11.00-12.30
Durithunga community	DURITHUNGA "To grow..." Yugambeh Language	Providing effective schooling: Indigenous knowledge(s), education and culture	Education	E4.1	Wed 30	11.00-12.30
Edmonds, Fran	Reclaiming the 'hybrid': Aboriginal art and cultural convergence in Victoria from the 1980s	Art, Representation and Identity	Representation and cultural expression	R1.2	Tues 29	1.30-3.00
Edwards, Bill	Adelaideala Nyinanytja – Living in Adelaide	Urban Migration: disconnections, continuity and change	Migration	MM2.2	Thurs 1	3.30-5.00
Monchamp, Anne & Kristina Everett	Telling Tales: the poetics and politics of Aboriginal stories	Indigenous Identity in the Urban Space	Urban Identity and the urban experience	U1.2	Tues 29	1.30-3.00
Ewing, Bron; Chris Matthews; Tom Cooper; Annette Baturu & Vicky Sun	Recognising and respecting Torres Strait Islander Mathematics Knowledges and Home-languages through Mainstream Mathematics Education	Providing effective schooling: Indigenous knowledge(s), education and culture	Education	E4.1	Wed 30	11.00-12.30
Ewing, Bron; Tom Cooper; Chris Matthews; Annette Baturu; Grace Sarra; Elizabeth Duus; Kaitlin Moore; Mark McCarthy & Jeff Golding	Getting skilled for education, training and employment: Indigenous Cultural Knowledges and mainstream knowledges of mathematics	Training, employment and informal learning	Education	E5	Wed 30	3.30-5.00
Faulkner, Sam	Torres Strait Islander identity and representation through literature	Representation in museums, film, and literature	Representation and cultural expression	R3	Wed 30	11.00-12.30

Fesl, Eve & Bridget Priman	Indigenous Languages Education in Queensland – the rocky path. Warrgamay language journey from near extinction to language revitalization (failures and successes).	Language, Revitalisation and Education 2	Language	LRE2	Thurs 1	1.30 - 3.00
Fletcher, Gabrielle	Being Up when You are Down: Reading Indigenous Urban Space with a Twin Tower Twist	Governance, Policy and Identity in an Urban Environment	Urban Identity and the urban experience	U6.1	Thurs 1	3.30-5.00
Ford, Linda; K. Guthadjaka; K. Whitburn; L. Lawurrpa; M. Liddy; M. Bangguna; N. Ngurr; T. Puruntatameri & Y. Atie	Bringing Indigenous Knowledge into early childhood settings.	Early Childhood Learning	Education	E3	Tues 29	3.30-5.00
Forrester, Robyn	Cultural Appreciation Programs in FaHCSIA: meeting the needs of Reconciliation Action Plans	Notions of Aboriginality in Cross Cultural Training	Urban Identity and the urban experience	CP3	Wed 30	3.30-5.00
Fredericks, Bronwyn	'We don't leave our identities at the city limits': Aboriginal and Torres Strait Islander people living in urban localities	Indigenous Identity in the Urban Space	Urban Identity and the urban experience	U1.1	Tues 29	11.00-12.30
Fredericks, Bronwyn & Ray Mahoney	Undertaking Health Research in Urban Areas	Understanding health care in urban environments: Innovative Research and New Methodologies	Health	H4	Wed 30	11.00-12.30
Gale, Mary-Anne; Eileen McHughes & Phyllis Williams	Lakun Ngarrindjeri Thunggari – Weaving the Ngarrindjeri language back to health.	Language, Revitalisation and Education 1	Language	LRE1	Thurs 1	11.00-12.30
Galea, Rebecca & Shareen Clayton	The experience of a non-Aboriginal, non-government agency.	Working together in an urban space: community partnerships	Community Partnerships	CP2	Thurs 1	1.30-3.00
Gall, Chris	Documenting TI'azt'en Nation's Ancestral History of Yeko (Cunningham Lake in British Columbia Canada)	Urban Migration: disconnections, continuity and change	Migration	MM2.2	Thurs 1	3.30-5.00
GaykamuNu, Waymumba & Kerin Coulehan	Family matters: Yolngu women, social change and rural-urban mobility.	Language, Kinship, Heritage 3	Language	LKH3	Wed 30	3.30-5.00
Gibson, Jack	The (In)Tolerance of 'Cultural Appropriateness'	Governance, Policy and Identity in an Urban Environment	Urban Identity and the urban experience	U6.1	Thurs 1	3.30-5.00
Godwin, Jenine	Perspectives of transient populations from their regional/remote country life, to urban life - 'housing, health & living experiences'.	Mobility and urban settings	Mobility and Migration	MM1	Thurs 1	11.00-12.30
Goodall, Heather & Allison Cadzow	Rivers and Resilience: Aboriginal people on Sydney's Georges River	Urban Centres and Social Protest	Urban Histories	UH3	Tues 29	3.30-5.00
Gough, Julie	Living in the past. An Aboriginal artist's experience of being Tasmanian.	Art, Representation and Identity	Representation and cultural expression	R1.2	Tues 29	1.30-3.00
Green, Neville	Traditional and post colonial shifts in the indigenous population of Perth Western Australia 1837 -1991	Urban Histories: Perth	Urban Histories	UH2	Tues 29	1.30-3.00
Greeno, Lola & Zoe Rimmer	Tayenebe: Tasmanian Aboriginal Women's fibre workshops.	Health, community wellbeing and cultural practice	Representation and cultural expression	R2	Tues 29	3.30-5.00
Greenop, Kelly	Place Attachment and Culture in Contemporary Indigenous Inala	Indigenous Identity in the Urban Space	Urban Identity and the urban experience	U1.2	Tues 29	1.30-3.00
Gumbula, Joe & Corn, Aaron	Indigenous Archival Discovery as a Catalyst for New Recording Initiatives in Remote Australia	Reconnecting Urban and Remote communities via New Technologies	Culture and Heritage	CH3.3	Wed 30	3.30-5.00

Guthrie, Jill; Jocelyn Jones; Michael Doyle; Ted Wilkes; Tony Butler & Michael Levy	From Broome to Berrima: Building Australia-wide research capacity in Indigenous offender health and health care delivery.	Health and the Criminal Justice System	Health	H9	Thurs 1	3.30-5.00
Guthrie, Jill; Ray Lovett; Phyll Dance; Roxie Brown; Nerelle Poroch & Julie Tongs	'Where's your Country?' Who are your People?' Asking the right questions when treating problematic alcohol use amongst Indigenous Australians	The Effects of Racism on Health and Wellbeing	Health	H3	Tues 29	3.30-5.00
Harris, Aroha	'Sharing Our Differences Together': whakapapa of experience in post-war Auckland	Urban Migration: disconnections, continuity and change	Migration	MM2.1	Thurs 1	1.30-3.00
Hayward, Colleen	Indigenous Education into the 21st Century	Successful Education	Education	E1	Tues 29	11.00-12.30
Heitmeyer, Dierdre	Ka-Wul: An Indigenous Space Within a Mainstream High School.	Providing effective schooling: Indigenous knowledge(s), education and culture	Education	E4.2	Wed 30	1.30-3.00
Heta, Liz	Wonga Wetlands Wiradjuri camp site and Wagirra project	Water Issues for Urban People	Culture and Heritage	CH2	Tues 29	3.30-5.00
Huebner, Sharon	Aboriginal Visual History, Photographing Indigenous Australians	Reconnecting Urban and Remote communities via New Technologies	Culture and Heritage	CH3.1	Wed 30	11.00-12.30
Irish, Paul	Hidden in Plain View – Aboriginal Historical People and Places in an Urban Sydney Landscape	Re-exploring Urban Histories: Sydney	Urban Histories	UH1	Tues 29	11.00-12.30
Janke, Terri	Indigenous cultural and intellectual property: urban connections and re-connections	Connecting to culture from an urban base: cultural expression, traditional knowledge and property rights.	Cultural Expression	CE1	Wed 30	1.30-3.00
Jones, Anthony Linden	Beyond the Didjeridu: The representation of Aboriginality in the music of Australian films.	Representation in museums, film, and literature	Representation and cultural expression	R3	Wed 30	11.00-12.30
Jones, Dianne	The Girl Next Door: In(digenous) Suburbia	Art, Representation and Identity	Representation and cultural expression	R1.2	Tues 29	1.30-3.00
Journee, William	Staying Together: A linguistic description of Yanyuwa kinship terminology	Language, Kinship, Heritage 2	Language	LKH2	Wed 30	1.30-3.00
Kawharu, Merata	Maori representation in governance: the new Auckland 'Super City'	Living in Urban Country	Urban Identity and the urban experience	U3	Wed 30	1.30-3.00
Keenan, Erin	Stories of Continuity, Time of Change? Māori Oral Histories of Urbanisation, 1945-1970	Urban Migration: disconnections, continuity and change	Migration	MM2.1	Thurs 1	1.30-3.00
Kelly, Ray	Between the lines	Cultural Expression and Identity	Urban Identity and the urban experience	U4	Wed 30	3.30-5.00
Kelty, Sandra	The Shed	Health and the Criminal Justice System	Health	H9	Thurs 1	3.30-5.00
Kilcullen, Meegan; Anne Swinbourn & Yvonne Cadet-James	Factors affecting resilience of Aboriginal and Torres Strait Islander grandmothers raising their grandchildren	Addressing Health Needs: Identifying community role and developing community partnerships	Health	H5	Wed 30	1.30-3.00
Kleinert, Sylvia	Aboriginal Enterprises: negotiating an urban Aboriginality	Art, Representation and Identity	Representation and cultural expression	R1.1	Tues 29	11.00-12.30
Klesch, Maree; Denise Smith-Ali, Lois Spehn-Jackson & Colleen Sherratt	Mookaroo, djilba-k koorliny – Noongar language revitalization	Language, Revitalisation and Education 3	Language	LRE3	Thurs 1	3.30-5.00

Koch, Harold	Interpreting old sources for language and culture recovery.	Language, Kinship, Heritage 2	Language	LKH2	Wed 30	1.30-3.00
Lai, Saovarose	Health and Wellbeing of Indigenous Children in Urban, Regional and Remote areas – early findings from Wave One of the Longitudinal Study of Indigenous Children	The Health and Safety of Young People	Health	H6	Wed 30	3.30-5.00
Leane, Jeanine	What are the dominant portrayals of Aboriginal people in Anglo- western Australian literature? How do such images inform and constrain the inclusions of contemporary urban images by Aboriginal writers in educational settings?	Representation in museums, film, and literature	Representation and cultural expression	R3	Wed 30	11.00-12.30
Lee, Jason Kwok Loong	Digital Community Archive Systems	Reconnecting Urban and Remote communities via New Technologies	Culture and Heritage	CH3.1	Wed 30	11.00-12.30
Leitch, Angela	Urban Issues in Indigenous Education Policy	Education Policy	Education	E2	Tues 29	1.30-3.00
Leonard, Simon Nicholas	Thinking Historically About Contemporary Approaches to the Education of Gifted Aboriginal Students	Providing effective schooling: Indigenous knowledge(s), education and culture	Education	E4.2	Wed 30	1.30-3.00
Lesniowska, Raelene	Improving Health Care for Aboriginal and Torres Strait Islander Patients (ICAP Program)	Addressing Health Needs: Identifying community role and developing community partnerships	Health	H5	Wed 30	1.30-3.00
Lester, John	You can take the black kid out of Redfern but you can't take the Redfern out of the Black kid!	Indigenous Identity in the Urban Space	Urban Identity and the urban experience	U1.1	Tues 29	11.00-12.30
Lowe, Kevin	Australia's Eastern States Project - First landings, greatest loss	Language, Revitalisation and Education 2	Language	LRE2	Thurs 1	1.30 - 3.00
Lui-Chivizhe, Leah	The 'Coming of the Light': Re-enacting Zulai Wan in urban Australia.	Cultural Expression and Identity	Urban Identity and the urban experience	U4	Wed 30	3.30-5.00
Matthews, Ingrid	Meaningful change for Koori kids: the Apology one year on	Identity and Community	Urban Identity and the urban experience	U2	Wed 30	11.00-12.30
Maynard, John	Fred Maynard and Marcus Garvey – storming the urban white space	Urban Centres and Social Protest	Urban histories	UH3	Tues 29	3.30-5.00
McCallum, Kerry & Michael Meadows	Journalism and the Indigenous policy-making process	Governance, Policy and Identity in an Urban Environment	Urban Identity and urban experience	U6.2	Thurs 1	3.30-5.00
McConvell, Patrick	Indigenous Kinship Systems: tradition and change.	Language, Kinship, Heritage 1	Language	LKH1	Wed 30	11.00-12.30
McCoy, Brian	Bridging the Health Divide: Indigenous men engaging chronic disease through sport	Men's Health	Health	H	Thurs 1	1.30-3.00
Milston, Michael; Donna Monaghan; Daphne Monaghan; Ellen Rose & Brian Turnbull	The Gaanhabula (Canobolas) Connection – a story of Orange City	Working together in an urban space: community partnerships	Community Partnerships	CP2	Thurs 1	1.30-3.00
Milton, Marion; Maree Gruppetta; Terry Mason & Les Vozzo.	Ideals and Retention: Perspectives of students in a Bachelor of Education (AREP) course	Tertiary Education and Teaching	Education	E7	Thurs 1	1.30-3.00
Morgan, George	Young Aboriginal Men, Informal Learning and Work Aspirations in Redfern- Waterloo	Training, employment and informal learning	Education	E5	Wed 30	3.30-5.00

Morse, Jeremy	New songs from the old - can you use traditional Indigenous songs in your new rap song?	Contemporary Indigenous Music in an urban setting	Cultural Expression	CE2	Wed 30	3.30-5.00
Murray, Ngarra; Paul Stewart; Anthony Brown & Troy Austin	Sharing Our Stories and Building on Our Strengths: Indigenous Presenters Talk up Their Community Health Projects	Identity and Community	Urban Identity and the urban experience	U2	Wed 30	11.00-12.30
Nalder, Glenda & Rosalie Neve	Urbanisation, knowledge sharing and cultural authority	Tertiary education: enrolment, retention and post-graduate intake	Education	E6	Thurs 1	11.00-12.30
Nash, Daphne	Living Knowledge: connecting community and cultural knowledge on the south coast of NSW	Providing effective schooling: Indigenous knowledge(s), education and culture	Education	E4.1	Wed 30	11.00-12.30
Ogwang, Tom; Leonie Cox & Jude Saldanha	"My people right here..." Young Indigenous people, alienation and chroming in inner-city Brisbane	The Health and Safety of Young People	Health	H6	Wed 30	3.30-5.00
Ormond-Parker, Lyndon; Gary Pappin; Steve Ross & Cressida Fforde	eMob: An Online Guide to Australian Indigenous Cultural Heritage Housed Overseas	Reconnecting Urban and Remote communities via New Technologies	Culture and Heritage	CH3.3	Wed 30	3.30-5.00
O'Sullivan, Sandy	Reversing the Gaze: Indigenous perspectives on museums, cultural representation and the equivocal digital remnant	Reconnecting Urban and Remote communities via New Technologies	Culture and Heritage	CH3.1	Wed 30	11.00-12.30
Pappin, Gary	Living in a contemporary world: off country, in another peoples' land	Living in Urban Country	Urban Identity and the urban experience	U3	Wed 30	1.30-3.00
Paradies, Yin & Naomi Priest	Understanding the impact of racism on Indigenous child and youth health	The effects of racism on health and wellbeing	Health	H3	Tues 29	3.30-5.00
Parry, Naomi	Engaging with Aboriginal & Torres Strait Islander Communities in child care services	Notions of Aboriginality in Cross Cultural training	Urban Identity and the urban experience	CP3	Wed 30	3.30-5.00
Paulson, Barbara	Representing Urban Indigenous Cultures	Representation in museums, film and literature	Representation and cultural expression	R3	Wed 30	11.00-12.30
Pease, Chris	Art, Ideology and History	Art, Representation and Identity	Representation and cultural expression	R1.1	Tues 29	11.00-12.30
Pere, Lynne	"I'll tell you once": The importance of hearing Indigenous voice	Mental Health	Health	H7	Thurs 1	11.00-12.30
Perry, Joe	Racism in Sport	Cultural Expression and Identity	Urban Identity and the urban experience	U4	Wed 30	3.30-5.00
Peters, Evelyn	Harlem on the Prairies? Aboriginal residential settlement patterns in Canadian cities, 1996-2006	Settlement Patterns and Processes	Demography	D2	Wed 30	1.30-3.00
Peters, Robbie	Big AI speaks: "Damage" and the anthropology of indifference.	Indigenous Identity in the Urban Space	Urban Identity and the urban experience	U1.3	Tues 29	3.30-5.00
Phillips, Rhonda & Vivienne Milligan	What are appropriate housing service models for Indigenous households in urban areas?	Housing Research	Housing	HO1	Thurs 1	11.00-12.30
Prout, Sarah	Aboriginal mobilities and urban settings: understanding the dynamics and their policy implications	Mobility and urban settings	Mobility and Migration	MM1	Thurs 1	11.00-12.30
Quilliam, Wayne	We are, you are, we're all Australian or are we?	Art, Representation and Identity	Representation and cultural expression	R1.2	Tues 29	1.30-3.00

Read, Peter	The material evidence of our sorrow	Re-exploring Urban Histories: Sydney	Urban Histories	UH1	Tues 29	11.00-12.30
Reece, Bob	The Urban Frontier: Perth, 1829-1841	Urban Histories: Perth	Urban Histories	UH2	Tues 29	1.30-3.00
Reeve, Rebecca	Indigenous poverty in urban NSW: a multidimensional analysis	Economics and Socioeconomics in Urban Areas	Urban Identity and the urban experience	U5	Thurs 1	11.00-12.30
Reid, Nick	English influence on the pronunciation of re-awakened Aboriginal languages.	Language, Revitalisation and Education 3	Language	LRE3	Thurs 1	3.30-5.00
Rexe, Kate	Worlds Apart: A social and gender analysis of Aboriginal poverty in Canada's cities	Economics and Socioeconomics in Urban Areas	Urban Identity and the urban experience	U5	Thurs 1	11.00-12.30
Richmond, Cate	Digital Heritage Collections in Remote Libraries in the Northern Territory	Reconnecting Urban and Remote communities via New Technologies	Culture and Heritage	CH3.3	Wed 30	3.30-5.00
Rigney, Lester-Irabinna	Future Directions for Indigenous Education Post Apology; Trends and Implications for Schools and Literacy.	Successful Education	Education	E1	Tues 29	11.00-12.30
Scales, Anga Sally; Josephine Mick; Julia Burke & Douglas Mann	Ara Irititja	Reconnecting Urban and Remote communities via New Technologies	Culture and Heritage	CH3.3	Wed 30	3.30-5.00
Schwab, Jerry	Targets, indicators, gaps and outcomes: Indigenous education policy and the confusion of education and schooling	Education Policy	Education	E2	Tues 29	1.30-3.00
Scotney, Angela; Kamalini Lokuge; Paul Kelly & Jill Guthrie	Identifying as Indigenous at Primary Health Care Services: A Consumer Perspective	The effects of racism on health and wellbeing	Health	H3	Tues 29	3.30-5.00
Sharifian, Farzad	Kinship conceptualisations in Aboriginal English spoken in the urban centre of Perth	Language, Kinship, Heritage 2	Language	LKH2	Wed 30	1.30-3.00
Spinner, Suzanne & Lyndon Ormond-Parker	Rover Thomas digital Oeuvre: Positioning the Urban Artist	Reconnecting Urban and Remote communities via New Technologies	Culture and Heritage	CH3.2	Wed 30	1.30-3.00
Sullivan, Patrick	Who Are You Calling Half-Caste? Aspects of Classification, Performance and Identity in Northern Towns	Indigenous Identity in the Urban Space	Urban Identity and the urban experience	U1.3	Tues 29	3.30-5.00
Svoronos, Bo	What local government and Indigenous community factors are involved in the production of a metropolitan Indigenous festival program?	Working together in an urban space: community partnerships	Community Partnerships	CP2	Thurs 1	1.30-3.00
Takagaki, Tina	An Urban Cut from the Overcoming Indigenous Disadvantage: Key Indicators 2009 report	Collecting and analysing statistical data on urban Indigenous populations	Demography	D1	Wed 30	11.00-12.30
Tapsell, Paul	Maori Maps: Digitally bridging our communities	Reconnecting Urban and Remote communities via New Technologies	Culture and Heritage	CH3.2	Wed 30	1.30-3.00
Taylor, Anthea-Jo	Culture and the Classrooms: Indigenous Children's Connection with Mainstream Urban Early Childhood Education	Early Childhood Learning	Education	E3	Tues 29	3.30-5.00
Taylor, John	Indigenous Urbanisation: real or imagined?	Settlement Patterns and Processes	Demography	D2	Wed 30	1.30-3.00
Thompson, David	Promises And Perils Of Transition To Urban Living	Mobility and Urban settings	Mobility and Migration	MM1	Thurs 1	11.00-12.30
Thompson, Stephanie Lindsay	The Tribal Warrior Association – reconstructing identities	Cultural Expression and Identity	Urban Identity and the urban experience	U4	Wed 30	3.30-5.00

Tongs, Julie & Nerelle Poroch	Beyond the Winnunga Holistic Health Care Prison Model	Health and the Criminal Justice System	Health	H9	Thurs 1	3.30-5.00
Webster, Andrew	The National Aboriginal and Torres Strait Islander Social Survey 2008 - Collection Methods and Upcoming Data Availability	Collecting and analysing statistical data on urban Indigenous populations	Demography	D1	Wed 30	11.00-12.30
Weston, Richard	Challenges for the urban health service	The Gap in an urban context. What is it and what are the drivers	Health	H1	Tues 29	11.00-12.30
Whitford, Michelle & Lisa Ruhanen	Brisbane's Annual Sports and Cultural Festival: Connecting with Community and Culture through Festivals	Health, community wellbeing and cultural practice	Representation and cultural expression	R2	Tues 29	3.30-5.00
Williams, Melissa Matutina	Ka mate Kainga Tahī, Ka Ora Kainga Rua: Panguru and Auckland City – co-existent Maori home-spaces	Urban Migration: disconnections, continuity and change	Migration	MM2.1	Thurs 1	1.30-3.00
Woods, Davina	An Experience Of Urban/Outback Reconnection	Indigenous Identity in the Urban Space	Urban Identity and the urban experience	U1.2	Tues 29	1.30-3.00
Wright, Michael	Giving and receiving care-Reframing the work of Indigenous care-giving	Mental Health	Health	H7	Thurs 1	11.00-12.30
Wright, Michael & Brian McCoy	Who Can Speak? Identifying the research process that challenges 'decolonization'	Understanding health care in urban environments: Innovative Research and New Methodologies	Health	H4	Wed 30	11.00-12.30
Yamanouchi, Yuriko	'To be Aboriginal' in south western Sydney: Urban Dynamics of Aboriginal identity negotiation	Indigenous Identity in the Urban Space	Urban Identity and the urban experience	U1.3	Tues 29	3.30-5.00
Zhang, Jane Qinjuan	Indigenous Employment and Challenges to Academia	Tertiary Education and teaching	Education	E7	Thurs 1	1.30-3.00